Name:

Date:

PREPOSITIONS (නිපාත)

A preposition describes a relationship between other words in a sentence. Prepositions are nearly always combined with other words in structures called **prepositional phrases**. Prepositional phrases can be made up of a million different words, but they tend to be built the same: a preposition followed by a **determiner** and an adjective ((තාමවිශේෂණ) or two, followed by a pronoun (සර්වතාමය) or noun (තාමපදය) (called the *object* of the preposition). This whole phrase, in turn, takes on a modifying role, acting as an **adjective** (තාමවිශේෂණ) or an **adverb** (කියා විශේෂණය), locating something in time and space, modifying a noun, or telling when or where or under what conditions something happened.

Consider the teacher's desk and all the prepositional phrases we can use while talking about it.

You can sit **before** the desk (or **in front of** the desk). The teacher can sit **on** the desk (when he's being informal) or **behind** the desk, and then his feet are **under** the desk or **beneath (**ఆబాఐ) the desk. He can stand **beside** the desk (meaning **next to** the desk), **before** the desk, **between** the desk and you, or even **on** the desk (if he's really strange). If he's clumsy (ఇండురువు), he can bump **into** the desk or try to walk **through** the desk (and stuff would fall **off** the desk). Passing his hands **over** the desk or resting his elbows **upon** the desk, he often looks **across** the desk and speaks **of** the desk or **concerning** the desk as if there were nothing else **like** the desk. Because he thinks of nothing **except** the desk, sometimes you wonder **about** the desk, what's **in** the desk, what he paid **for** the desk, and if he could live **without** the desk. You can walk **toward** the desk, **to** the desk, **around** the desk, **by** the desk, and even **past** the desk while he sits **at** the desk or leans **against** the desk.

All of this happens, of course, in time: **during** the class, **before** the class, **until** the class, **throughout** the class, **after** the class, etc. And the teacher can sit there <u>in a bad mood</u>.

Prepositions of Time: at, on, and in

We use <u>*at*</u> to designate specific times. The train is due <u>**at**</u> 12:15 p.m.

We use <u>on</u> to designate days and dates. My brother is coming <u>on</u> Monday. We're having a party <u>on</u> the Fourth of July.

We use <u>in</u> for nonspecific times during a day, a month, a season, or a year. She likes to jog <u>in</u> the morning. It's too cold <u>in</u> winter to run outside. He started the job <u>in 2012</u>. He's going to quit <u>in</u> August.

Prepositions of Place: at, on, and in

We use <u>*at*</u> for specific addresses. He lives <u>**at**</u> 55 on Samagi Mawatha in Dehiwala.

We use <u>on</u> to designate names of streets, avenues, etc. Her house is <u>on</u> Samagi Mawatha.

And we use <u>in</u> for the names of land-areas (towns, counties, states, countries, and continents). She lives <u>in</u> Bambalapitiya. Bambalapitiya is <u>in</u> Colombo. Colombo is **in** Sri Lanka.

Prepositions of Location: in, at, and on and No Preposition

IN	AT	ON	NO PREPOSITION
(the) bed*	class*	the bed*	downstairs
the bedroom	home	the ceiling	downtown
the car	the library*	the floor	inside
(the) class*	the office	the horse	outside
the library*	school*	the plane	upstairs
school*	work	the train	uptown

* You may sometimes use different prepositions for these locations.

Prepositions of Movement: to and No Preposition

We use <u>to</u> in order to express movement toward a place.

They were driving to work together.

She's going to the dentist's office this morning.

Toward and *towards* are also helpful prepositions to express movement. These are simply variant spellings of the same word; use whichever sounds better to you.

We're moving toward the light. This is a big step towards the project's completion.

With the words *home, downtown, uptown, inside, outside, downstairs, upstairs*, we use no preposition. Grandma went upstairs. Grandpa went home. They both went outside.

Prepositions of Time: *for* and *since*

We use *for* when we measure time (seconds, minutes, hours, days, months, years).

He held his breath <u>for</u> seven minutes.

She's lived there <u>for</u> seven years.

Terrorists had been fighting in Sri Lanka for 30 years.(3 decades - දශක)

We use *since* with a specific date or time. He's worked here <u>since</u> 2010. She's been sitting in the waiting room <u>since</u> two-thirty.

Prepositions with Nouns, Adjectives, and Verbs.

Prepositions are sometimes so firmly wedded to other words that they have practically become one word. This occurs in three categories: nouns, adjectives, and verbs.

VERBS and PREPOSITIONS 1-87

apologise for	give up	prepare for
ask about	grow up	study for
ask for	look for	talk about
belong to	look forward to	think about
bring up	look up	trust in
care for	make up	work for
find out	pay for	worry about

ADJECTIVES and PREPOSITIONS 88-119

afraid of angry at aware of capable of careless about familiar with fond of happy about interested in jealous of made of married to proud of similar to sorry for sure of tired of worried about

NOUNS and PREPOSITIONS 120-162

approval of			
awareness of			
belief in			
concern for			
confusion about			
desire for			

fondness for grasp of hatred of hope for interest in love of

participation in reason for respect for success in understanding of

need for

A combination of verb and preposition is called a **phrasal verb**. The word that is joined to the verb is then called a **particle**.

Idiomatic (භාෂා රීතිය අයත්) Expressions with Prepositions

- agree to a proposal, with a person, on a price, in principle
- argue *about* a matter, *with* a person, *for* or *against* a proposition
- compare to to show likenesses, with to show differences (sometimes similarities)
- correspond to a thing, with a person
- differ *from* an unlike thing, *with* a person
- live *at* an address, *in* a house or city, *on* a street, *with* other people

Unnecessary Prepositions

In everyday speech, we fall into some bad habits, using prepositions where they are not necessary. It would be a good idea to eliminate these words altogether, but we must be especially (විශේෂයෙන්ම) careful not to use them in formal, academic prose (ගදා රචනාව). (Specially විශේෂයෙන්)

- She met up with the new coach in the hallway.
- The book fell off of the desk.
- He threw the book out of the window.
- She wouldn't let the cat inside of the house. [or use "in"]
- Where did they go to?
- Put the lamp in back of the couch. [use "behind" instead]
- Where is your college at?

Prepositions in Parallel Form

When two words or phrases are used in parallel and require the same preposition to be idiomatically (භාෂා රීතිය) correct, the preposition does not have to be used twice.

You can wear that outfit *in* summer and in winter.

The male was both attracted by and distracted by the female's dance.

However, when the idiomatic use of phrases calls for different prepositions, we must be careful not to omit one of them.

The children were *interested* in and disgusted by the movie.

It was clear that this player could both *contribute to* and *learn from* every game he played.

He was *fascinated by* and *enamoured (*පෙමෙන් සිත් ගත්තා) <u>of</u> this beguiling (මුළා කරන)woman.

Home work

1-85 They are learning prepositions.	86-87 I got my horoscope read.
88-119 You are smart.	120-139 There is a match.
140-162 He has a boat.	163-189 Are they learning prepositions?
190-193 Are you smart?	194-200 Are you a permanent employee?
201-208 Is there a match?	209-217 Does he have a boat?

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